



**Magoosh**

## GRE 1 Month Study Schedule (Daily)

### WHAT'S INCLUDED:

A 24-day schedule of GRE preparation

Free GRE flashcards, eBooks,  
and other resources

A 20% off coupon for  
Magoosh's GRE prep!

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## Introduction

Preparing for the GRE on a tight schedule is daunting, especially when juggling other vital aspects of life—school, work, family, and personal pastimes all have important places. Recognizing this, we’ve tailored the Magoosh One Month GRE Study Plan for those who want a clear, well-structured daily plan to meet this challenge.

We’ve meticulously charted out a daily roadmap to guide you towards achieving your target GRE score within this limited period. Moreover, sprinkled throughout this plan are bits of strategic advice to enhance your study sessions. Also the structure is not inflexible—[so as we’ve shown elsewhere](#) you may feel the need to adapt this schedule to better suit your pace, or you may want to consider one of the GRE [study schedules tailored](#) for different needs.

One month will fly by, but with your diligence and our guidance, you can reach your target GRE score. Let this plan be your trusted companion as you navigate this intensive journey in one month.

## Your GRE Preparation Game Plan

As you begin your GRE preparation there are some general steps to set yourself up for success. While the study schedule can tell you what to do, consider these seven steps as guidelines that help you maximize benefit.

- Step 1: Start with a practice test. [Determine your current standing and any gap between your present score and your target.](#) This initial assessment will also reveal what areas need attention as you set goals and priorities.
- Step 2: Build your foundational knowledge. Gain a clear understanding of the test's layout, its range of questions, and its scoring mechanics. This will help bolster your confidence in applying the strategies you'll learn.
- Step 3: Set your study schedule. While our guide has you covered for GRE prep over the next month, it's your responsibility to fit the work in among your other responsibilities.
- Step 4: Practice daily. That means get work in on both the Quantitative and Verbal sections, as well as vocabulary enhancement and testing strategies.
- Step 5: Keep on testing. Work through daily practice exercises in order to reinforce the concepts and strategies you're learning.
- Step 6: Prepare for the full exam. Don't forget the AWA (writing section)! Weekend writing practice and full-length GRE mock tests, will real you for the real thing.
- Step 7: Prepare mentally and physically. "Sound mind in a sound body" as the saying goes, part of preparing for the test means prioritizing sound sleep, do confidence-boosting activities, and eat nutritiously in the lead-up to test day.

This outline will guide you to GRE mastery over the next month. It's a simple formula with [proven success!](#)

## Essential Study Materials

1. [Magoosh GRE Prep](#), including [Magoosh GRE lessons](#) and [Magoosh GRE practice](#)
2. [ETS's Official Guide to the GRE book](#): If you already own a 2nd edition of the Official Guide, don't feel you have to buy the 3rd edition.
3. [ETS's Free PowerPrep Tests](#): When you're done, we offer [video explanations here](#). I highly recommend using PowerPrep Online if you can, since taking the test on a computer is a good simulation of exam day conditions.
4. A physical journal/notebook or similar notetaking/writing app.
5. Magoosh's online [GRE Flashcards](#). They're free and you can use them on the web, on your [iPhone/iPad](#) or [Android](#).
6. A flashcard app or website of your choice. There lots of them out there from flashcard maker mobile apps to [Quizlet](#) or [Cram](#).
7. [Magoosh's GRE Complete Guide](#): This comprehensive, web-based guide to the GRE gives you the quick but very helpful overview you need to understand this test. You'll see how the GRE is designed and scored, what skills it tests, how to find and use the best GRE prep, and how to prepare for the GRE's different sections.
8. [A Guide to GRE Practice Test Resources](#): This page includes instructions on where to find good full-length GRE practice exams, and how to take [practice tests](#) and incorporate them into your studies. This page also has links to Magoosh's [free GRE diagnostic quizzes](#).

# One-Month GRE Study Plan

If you want to [sign up for Magoosh today](#), use this coupon code at checkout for 20% off!



## Week 1

\* Tasks marked with an asterisk indicate that this resource is only available to Magoosh students—[sign up here for a free trial!](#)

### Week 1, Day 1

- Watch the following [lesson videos](#):
  - [General Introduction to the GRE](#): 6 minutes
  - [What's on the GRE?](#): 5 minutes
  - [Intro—Math Section Breakdown](#): 3 minutes
  - [Intro—Verbal Section Breakdown](#): 4 minutes
  - [Intro—Scoring Range](#): 2 minutes
  - [Intro—Computer Adaptive Testing](#): 2 minutes
  - [Intro—Skipping Questions and Pacing](#): 8 minutes
  - [Intro—Study Plans and Resources](#): 3 minutes
  - [Intro—Stress Management](#): 8 minutes
  - [Intro—Test Day](#): 4 minutes
  - [Math—Intro to GRE Math](#): 5 minutes
  - [Math—Mental Math: GRE Estimation](#): 4 minutes \*
  - [Math—Mental Math: Dividing by 5](#): 2 minutes \*
  - [Math—Mental Math: Doubling and Halving](#): 6 minutes \*

- [Math—Mental Math: Squaring Shortcuts](#): 12 minutes \*
- [Verbal—Intro to Text Completions](#): 4 minutes
- [Verbal—Elimination Method](#): 6 minutes \*
- [Verbal—Understanding the Sentence](#): 4 minutes

If the content in the video is new to you or relatively unclear, take notes on it in your journal. If the content is very familiar, feel free to click ahead to the summary at the end, just to verify that you understand it all.

## Week 1, Day 2

- Watch the following [lesson videos](#):
  - [Math—Number Sense](#): 10 minutes
  - [Math—The Use and Abuse of Formulas](#): 2 minutes \*
  - [Math—Learn From Your Mistakes](#): 4 minutes \*
  - [Math—Intro to Quantitative Comparison](#): 13 minutes
  - [Math—QC Strategies—Estimation](#): 10 minutes \*
  - [Math—QC Strategies—Matching Operations](#): 7 minutes \*
  - [Math—Properties of Real Numbers](#): 8 minutes \*
  - [Math—Positive and Negative Numbers I](#): 6 minutes \*
  - [Math—Mental Math, Addition, and Subtraction](#): 6 minutes
  - [Math—Positive and Negative Numbers II](#): 10 minutes \*
  - [Verbal—Difficult Words](#): 9 minutes \*
- Do the following [practice questions](#):
  - [10 Multiple Choice Questions](#): 19 minutes \*
  - [15 Quantitative Comparison Questions](#): 18 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

NOTE: If you are close to finishing a module you want to finish, feel free to move a lesson or two up a day or back a day so you can finish the module. As long as you are reading these average numbers, some give-and-take is fine. Also, when you get to the end of a module, take the quiz, and keep reviewing until you pass the quiz.

Notice you are doing ALL topics from the get-go, whether you have already studied these or not. This means that you will make some mistakes at the beginning: see this post on a [productive attitude toward making mistakes](#). If, after a week or so of practice, you find that there is simply too much new material for you, then narrow your studies to those topics you're more actively studying plus one or two that you're unfamiliar with. You should be constantly challenged. If you do narrow the topics of study, expand back to as wide a scope as possible as quickly as possible.

NOTE: For all math, you will be doing mixed practice. The temptation is to work on what you are studying at the moment, but that fails to simulate real test conditions. You don't really understand a concept until you can answer a question about it in mixed practice. At the beginning, we know you will make mistakes on topics that you haven't studied in depth yet, and that's OK. See this post on having [a productive attitude toward mistakes](#). If you make mistakes at the beginning and study them well, that will prime your mind for deeper understanding when you learn more about those concepts in the lessons.

### Week 1, Day 3

- Watch the following [lesson videos](#):
  - [Math—Order of Operations](#): 11 minutes \*
  - [Math—Intro to Decimals](#): 11 minutes
  - [Math—Rounding](#): 6 minutes \*
  - [Math—Multiples of 10](#): 9 minutes \*
  - [Math—Intro to Fractions](#): 11 minutes
  - [Math—Conversions: Fractions and Decimals](#): 8 minutes \*
  - [Math—Fraction Properties I](#): 8 minutes
  - [Math—Comparing Fractions I](#): 10 minutes \*
  - [Math—Comparing Fractions II \(Advanced\)](#): 10 minutes \*
  - [Math—Operations with Fractions](#): 8 minutes \*



- [Verbal—Simplifying Complex Sentences](#): 6 minutes
- [Verbal—Testing the Answer Choices](#): 3 minutes \*
- Quiz: [Text Completion Overview](#): 7 minutes \*
- [Verbal—Intro to No Shift Sentences](#): 3 minutes
- [Verbal—Cause and Effect](#): 5 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [17 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

**NOTE:** If each day's work is taking a long time, trim the number of questions in each section, rather than cutting one question type completely. If you must, reduce quantities, but always retain the diversity in your practice.

## Week 1, Day 4

- Watch the following [lesson videos](#):
  - [Math—Fraction Properties II](#): 7 minutes \*
  - [Math—Mixed Numerals and Improper Fractions](#): 10 minutes \*
  - [Math—Operations with Proportions](#): 6 minutes \*
  - [Math—Word Problems with Fractions](#): 3 minutes
  - Quiz: [Arithmetic and Fractions](#): 7 minutes \*
  - [Math—Intro to Percents](#): 5 minutes
  - [Math—Working with Percents](#): 3 minutes \*
  - [Math—Number Sense and Percents](#): 4 minutes \*
  - [Math—Percent Increases and Decreases](#): 10 minutes \*
  - [Math—Sequential Percent Changes](#): 6 minutes
  - [Math—Simple and Compound Interest](#): 13 minutes \*

- [Verbal—Elaboration Sentence](#): 4 minutes \*
- [Verbal—Apposition](#): 2 minutes
- [Verbal—Intro to Sentence Shifts](#): 4 minutes
- Quiz: [Text Completion—No Shifts](#): 7 minutes \*
- [Verbal—More Reversers](#): 2 minutes
- Do the following [practice questions](#):
  - [10 Multiple Choice Questions](#): 19 minutes \*
  - [15 Quantitative Comparison Questions](#): 18 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

## Week 1, Day 5

- Watch the following [lesson videos](#):
  - [Math—Intro to Ratios](#): 9 minutes
  - [Math—Combining Ratios](#): 11 minutes \*
  - [Math—Ratios and Rates](#): 6 minutes \*
  - Quiz: [Percents and Ratios](#): 7 minutes \*
  - [Math—Divisibility](#): 10 minutes \*
  - [Math—Divisibility Rules](#): 8 minutes
  - [Math—Multiples: 8 minutes](#) \*
  - [Math—Prime Numbers](#): 6 minutes \*
  - [Math—Prime Factorization](#): 8 minutes \*
  - (OPTIONAL) [Math—Counting Factors of Large Numbers](#): 12 minutes \*
  - [Math—Squares of Integers](#): 5 minutes \*
  - [Verbal—Double Shifts](#): 3 minutes
  - [Verbal-Time Shifts](#): 4 minutes \*
  - (OPTIONAL) [Verbal—Shifts in Perception](#): 2 minutes \*
  - (OPTIONAL) [Verbal—Multiple Shifts](#): 4 minutes \*

- [Math—Greatest Common Factor](#): 5 minutes \*
- [Math—Least Common Multiple](#): 9 minutes \*
- (OPTIONAL) [GCD LCM Formula](#): 5 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

Bonus: Download and start reading the Magoosh [GRE eBook](#). Continue reading whenever you have the time over the course of the next two weeks.

## Week 1, Day 6

- Watch the following [lesson videos](#):
  - [Math—Even and Odd Integers](#): 10 minutes \*
  - [Math—Testing Cases](#): 5 minutes \*
  - [Writing—AWA Overview \(Analytical Writing Section\)](#): 7 minutes
  - [Writing—Preparing for the AWA](#): 6 minutes \*
  - [Writing—Writing Tips for the 4 Major Scoring Components I](#): 8 minutes \*
  - [Writing—Writing Tips for the 4 Major Scoring Components II](#): 13 minutes \*
  - [Writing—Issue Essay Task Overview](#): 10 minutes \*
  - [Writing—Issue Essay Brainstorming](#): 12 minutes \*
  - [Writing—Issue Essay Format](#): 10 minutes \*
  - [Writing—How to Practice](#): 3 minutes \*
  - [Writing—Intro to Argument Task](#): 3 minutes
  - [Writing—Logical Fallacies](#): 9 minutes
  - [Writing—Argument Task Brainstorming](#): 6 minutes \*
  - [Writing—Argument Task Example](#): 9 minutes \*
- Do the following [practice questions](#):

- [1 Issue Task Essay](#): 30 minutes \*
- [1 Argument Task Essay](#): 30 minutes \*

Today, you are going to write two essays, half an hour each. You will write one Issue essay and one Argument essay.

The good news is that any prompt that you could possibly see test day is already on the ETS website: the pool of possible [Issue prompts](#) and the pool of the possible [Argument prompts](#).

For each essay, you can choose the essay prompt at random from the respective pool, or you might want to choose an essay topic that seems challenging to you. Write the essay in a word processing program. If you can turn off the spell check all the better—you won't have the luxury of spell check test day. For each essay, hold yourself to a strict 30 time limit.

Now that you have these essays, what do you do with them? If you have a friend or mentor who is a gifted writer, ask them to read the essays for you and critique them. If they are willing, you can show them the assessment criteria in the Official Guide, and ask them to follow it. If you can afford it, hire a writing coach or writing tutor: show that tutor the assessment criteria in the OG, and have them give you feedback. If you can't afford a writing tutor and can't convince anyone else to read it, you may try posting them on [TheGradCafe](#), and see whether an expert there will critique your essay. Failing any of these options, at least you can set the essays aside, and in a couple days re-read them with the Official Guide's rubric beside you.

## Week 2

### Week 2, Day 1

- Watch the following [lesson videos](#):
  - [Math—Consecutive Integers](#): 9 minutes \*
  - (OPTIONAL) [Math—Remainders](#): 11 minutes \*
  - (OPTIONAL) [Math—Integer Properties Strategies](#): 6 minutes \*
  - Quiz: [Integer Properties](#): 7 minutes \*
  - [Math—Intro to Algebra](#): 7 minutes
  - [Math—Simplifying Expressions](#): 6 minutes \*
  - [Math—Multiplying Expressions](#): 7 minutes \*
  - [Math—FOIL Method](#): 8 minutes
  - (OPTIONAL) [Math—Factoring—GFC](#): 5 minutes \*
  - [Math—Factoring: Difference of Two Squares](#): 12 minutes \*
  - (OPTIONAL) [Math—Factoring—Quadratics](#): 7 minutes \*
  - [Verbal—False Contrast](#): 7 minutes \*
  - [Verbal—Deviating From the Norm](#): 5 minutes \*
  - (OPTIONAL) [Verbal—Reverse Apposition](#): 2 minutes \*
  - Quiz: [Text Completion—Sentence Shifts](#): 7 minutes \*
  - [Verbal—Intro to Double Blank Sentences](#): 7 minutes
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 2, Day 2

- Watch the following [lesson videos](#):
  - [Math—Factoring—Combined](#): 4 minutes
  - (OPTIONAL) [Math—Advanced Numerical Factoring](#): 7 minutes \*

- (OPTIONAL) [Math—Factoring—Rational Expressions](#): 5 minutes \*
- [Basic Equation Solving](#): 6 minutes \*
- [Math—Eliminating Fractions](#): 9 minutes \*
- (OPTIONAL) [Math—Quadratic Equations](#): 8 minutes \*
- [Math—Two Equations, Two Unknowns—1](#): 7 minutes \*
- (OPTIONAL) [Math—Two Equations, Two Unknowns—II](#): 10 minutes \*
- (OPTIONAL) [Math—System—Number of Solutions](#): 7 minutes \*
- (OPTIONAL) [Math—Three Equations with Three Unknowns](#): 9 minutes \*
- [Verbal—Multiple Sentences](#): 7 minutes \*
- [Verbal—Relationship Between Blanks](#): 3 minutes \*
- [Verbal—Back to Back Blanks](#): 5 minutes \*
- [Verbal—Other Blank is the Clue](#): 5 minutes \*
- Do the following [practice questions](#):
  - [10 Multiple Choice Questions](#): 19 minutes \*
  - [15 Quantitative Comparison Questions](#): 18 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 2, Day 3

- Watch the following [lesson videos](#):
  - [Math—Absolute Value Equations](#): 10 minutes
  - [Math—Function Notation](#): 12 minutes \*
  - [Math—Strange Operators](#): 7 minutes \*
  - [Math—Inequalities—I](#): 13 minutes \*
  - [Math—Inequalities—II](#): 11 minutes \*
  - [Math—Absolute Value Inequalities](#): 9 minutes \*
  - [Math—Simplifying with Substitutions](#): 5 minutes \*
  - Quiz: [Algebra, Equations, and Inequalities](#): 7 minutes \*

- [Math—Intro to Word Problems](#): 1 minute
- [Math—Assigning Variables](#): 9 minutes
- [Math—Writing Equations](#): 7 minutes \*
- (OPTIONAL) [Verbal—Advanced Double Blanks](#): 5 minutes \*
- Quiz: [Text Completion—Double Blanks](#): 7 minutes \*
- [Verbal—Intro to Triple Blank Sentences](#): 4 minutes
- [Verbal—Long Triple Blank Sentences](#): 5 minutes \*
- [Verbal—Beware of Counterintuitive Choices](#): 3 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

#### Week 2, Day 4

- Watch the following [lesson videos](#):
  - (OPTIONAL) [Math—Number of Variables](#): 8 minutes \*
  - (OPTIONAL) [Math—Age Questions](#): 5 minutes \*
  - [Math—Intro to Motion Questions](#): 9 minutes
  - [Math—Average Speed](#): 10 minutes \*
  - (OPTIONAL) [Math—Multiple Traveler Questions](#): 9 minutes \*
  - [Math—Shrinking and Expanding Gaps](#): 12 minutes \*
  - [Math—Work Questions](#): 9 minutes \*
  - (OPTIONAL) [Math—Growth and Decay](#): 4 minutes \*
  - (OPTIONAL) [Math—Mixture Questions](#): 10 minutes \*
  - [Math—Intro to Sets and Venn Diagrams](#): 9 minutes
  - [Verbal—One Sentence Triple Blank](#): 7 minutes \*
  - (OPTIONAL) [Verbal—Advanced Triple Blanks](#): 9 minutes \*
  - (OPTIONAL) [Verbal—Hidden Clues](#): 3 minutes \*

- (OPTIONAL) [Verbal—Multiple Word Answers](#): 4 minutes \*
- Do the following [practice questions](#):
  - [10 Multiple Choice Questions](#): 19 minutes \*
  - [15 Quantitative Comparison Questions](#): 18 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

## Week 2, Day 5

- Watch the following [lesson videos](#):
  - (OPTIONAL) [Math—Double Matrix Method](#): 9 minutes
  - (OPTIONAL) [Math—Three Criteria Venn Diagrams](#): 7 minutes \*
  - [Math—Intro to Sequences](#): 7 minutes
  - [Math—Arithmetic Sequences](#): 8 minutes \*
  - (OPTIONAL) [Math—Recursive Sequences](#): 10 minutes \*
  - [Math—Inclusive Counting](#): 4 minutes \*
  - [Math—Sums of Sequences](#): 7 minutes \*
  - [Math—Backsolving](#): 7 minutes \*
  - [Math—Picking Numbers](#): 13 minutes \*
  - [Verbal—Working Backwards](#): 6 minutes \*
  - Quiz: [Text Completion—Triple Blanks](#): 7 minutes \*
  - [Verbal—Intro to Sentence Equivalence](#): 3 minutes
  - [Verbal—Synonymous Sentences I](#): 4 minutes \*
  - [Verbal—Synonymous Sentences II](#): 4 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*



- [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

## Week 2, Day 6

- Do the following [practice questions](#):
    - 1 Essay ([start a practice test and skip other sections](#)) \*
    - 1 Essay ([start a practice test and skip other sections](#)) \*
1. Today, you are going to write two essays, half an hour each. You will write one Issue essay and one Argument essay.  
  
For topics, go back to the topic pools on the ETS website, and pick a topic. Write the essays in Word.  
  
When done, share the essays with a trusted friend/mentor, or post in TheGradCafe, or set aside and critique it yourself with the Official Guide rubric in a few days.
  2. In the Official Guide:
    - a. do the Verbal Reasoning Practice Sets 1-6
    - b. do the Quantitative Reasoning Practice Sets 1-4

Treat this as a mock GRE. You might even combine it with the two essays, and do consecutive batches 2-3 sets without interruption, to simulate more effectively a real GRE. Set a timer for the time limits.

Here are the time limits to observe:

- Verbal Reasoning Set 1 = 9 minutes
- Verbal Reasoning Set 2 = 10 minutes
- Verbal Reasoning Set 3 = 9 minutes
- Verbal Reasoning Set 4 = 10 minutes
- Verbal Reasoning Set 5 = 10 minutes
- Verbal Reasoning Set 6 = 10 minutes
- Quantitative Reasoning Set 1 = 22 minutes

- Quantitative Reasoning Set 2 = 23 minutes
- Quantitative Reasoning Set 3 = 24 minutes
- Quantitative Reasoning Set 4 = 11 minutes

After you are done, check all your answers. For any question you got right, skim the explanation to verify that you got it right for the right reason. For any question you got wrong, read the explanation thorough, taking notes in your journal on any concepts you didn't understand and anything about the question format that psyched you out. If you still can't make sense of the question after reading the explanation, email us at Magoosh.

## Week 3

### Week 3, Day 1

- Watch the following [lesson videos](#):
  - Quiz: [Word Problems](#): 7 minutes \*
  - [Math—Intro to Exponents](#): 9 minutes
  - [Math—Exponential Growth](#): 8 minutes \*
  - [Math—Law of Exponents—I](#): 12 minutes \*
  - [Math—Negative Exponents](#): 11 minutes \*
  - [Math—Law of Exponents—II](#): 10 minutes \*
  - [Math—Units Digit Questions](#): 7 minutes \*
  - [Math—Square Roots](#): 14 minutes \*
  - [Math—Other Roots](#): 11 minutes \*
  - [Math—Properties of Roots](#): 4 minutes \*
  - [Verbal—Read Carefully—I](#): 2 minutes
  - [Verbal—Read Carefully—II](#): 2 minutes \*
  - [Verbal—Difficult Words in Sentence Equivalence](#): 4 minutes \*
  - Quiz: [Sentence Equivalence](#): 7 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [10 Multiple Answer Questions](#) \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 3, Day 2

- Watch the following [lesson videos](#):
  - [Math—Simplifying Roots](#): 7 minutes
  - [Math—Operations with Roots](#): 12 minutes \*
  - (OPTIONAL) [Math—Equations with Square Roots](#): 9 minutes \*
  - (OPTIONAL) [Math—Fractional Exponents](#): 7 minutes \*

- (OPTIONAL) [Math—Exponential Equations](#): 6 minutes \*
- [Math—Rationalizing](#): 13 minutes \*
- [Math—Working with Formulas](#): 10 minutes \*
- Quiz: [Powers and Roots](#): 7 minutes \*
- [Math—Lines and Angles](#): 16 minutes \*
- [Math—Triangles—Part I](#): 11 minutes \*
- [Math—Assumptions & Estimation](#): 7 minutes \*
- [Verbal—Flashcards](#): 4 minutes
- [Verbal—Word Roots](#): 11 minutes
- [Verbal—Mnemonics](#): 8 minutes
- [Verbal—Reading in Context](#): 10 minutes \*
- Do the following [practice questions](#):
  - [10 Multiple Choice Questions](#): 19 minutes \*
  - [15 Quantitative Comparison Questions](#): 18 minutes \*
  - [10 Multiple Answer Questions](#) \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 3, Day 3

- Watch the following [lesson videos](#):
  - [Math—Geometry Strategies—Part I](#): 3 minutes
  - [Math—Triangles—Part II](#): 14 minutes \*
  - [Math—Right Triangles](#): 13 minutes \*
  - [Math—Similar Triangles](#): 11 minutes \*
  - [Math—Special Right Triangles](#): 11 minutes \*
  - [Math—Quadrilaterals](#): 17 minutes \*
  - [Math—Area of Quadrilaterals](#): 6 minutes \*
  - [Math—Polygons](#): 7 minutes \*
  - [Math—Regular Polygons](#): 7 minutes \*

- [Math—Circles](#): 6 minutes \*
- [Verbal—Active Usage](#): 8 minutes \*
- (OPTIONAL) [Verbal—Vocabulary Games](#): 8 minutes \*
- (OPTIONAL) [Verbal—The Thesaurus](#): 3 minutes \*
- (OPTIONAL) [Verbal—Vocabulary in Questions](#): 2 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [10 Numeric Entry Questions](#): 19 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 3, Day 4

- Watch the following [lesson videos](#):
  - [Math—Circle Properties](#): 12 minutes
  - [Math—Circles, Arcs, and Sectors](#): 6 minutes \*
  - [Math—Volume and Surface Area](#): 12 minutes \*
  - [Math—Units of Measurement](#): 8 minutes \*
  - [Math—Geometry Strategies—Part II](#): 4 minutes \*
  - Quiz: [Geometry](#): 7 minutes \*
  - [Math—The Coordinate Plane](#): 7 minutes \*
  - [Math—Graphing Lines](#): 5 minutes \*
  - [Math—Vertical and Horizontal Lines](#): 9 minutes \*
  - [Math—Slope](#): 16 minutes \*
  - [Math—Intercepts](#): 6 minutes \*
  - (OPTIONAL) [Verbal—Obscure Vocabulary](#): 3 minutes \*
  - [Verbal—Improving Verbal Score](#): 8 minutes \*
  - [Verbal—Intro to Reading Comprehension](#): 8 minutes
  - [Verbal—The Short Passage](#): 8 minutes \*
- Do the following [practice questions](#):

- [10 Multiple Choice Questions](#): 19 minutes \*
- [15 Quantitative Comparison Questions](#): 18 minutes \*
- [10 Numeric Entry Questions](#): 19 minutes \*
- [3 Data Interpretation Questions](#): 4 minutes \*
- [10 Text Completion Questions](#): 10 minutes \*
- [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 3, Day 5

- Watch the following [lesson videos](#):
  - [Math—Slope-Intercept Form](#): 7 minutes
  - [Math—Writing Equations of Lines](#): 11 minutes \*
  - [Math—Distance Between Two Points](#): 8 minutes \*
  - (OPTIONAL) [Lesson: Math—Reflections in the x-y Plane](#): 9 minutes \*
  - (OPTIONAL) [Math—Graphs of Quadratics](#): 7 minutes \*
  - Quiz: [Coordinate Geometry](#): 7 minutes \*
  - [Math—Mean, Median, Mode](#): 9 minutes \*
  - (OPTIONAL) [Math—More on Mean and Median](#): 4 minutes \*
  - [Math—Weighted Averages I](#): 7 minutes \*
  - (OPTIONAL) [Math—Weighted Averages II \(Advanced\)](#): 8 minutes \*
  - [Math—Range and Standard Deviation](#): 16 minutes \*
  - [Verbal—Active Reading](#): 17 minutes \*
  - [Verbal—How to Answer a GRE Question](#): 8 minutes \*
  - [Verbal—Answer Traps](#): 12 minutes \*
  - [Verbal—Primary Purpose](#): 7 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*

- [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 3, Day 6

Take a [full-length practice test](#). If you're not a Magoosh student, you can use the [free GRE practice exam](#) on our site!

For the two essay questions, write the essays in a word processing program. These essays you will either share with a trusted friend or mentor, or post in the online forums asking for feedback, or critique later with the Official Guide rubric.

As much as possible, try to mimic the GRE conditions. Give yourself relatively short breaks in between sections. Only eat the kinds of snacks that you are planning to bring to the real GRE. Note how your sleep the night before affects your work. Note how what you had for dinner the previous night and what you had to eat earlier that day affects your energy level and concentration. Write any observations in your journal.

You can take a short break when you are done, but before too long, grade the entire thing while it is still fresh in your mind. Study the solutions for any problems you got wrong, and right observations in your journal.

## Week 4

### Week 4, Day 1

- Watch the following [lesson videos](#):
  - [Math—More Standard Deviation](#): 17 minutes
  - [Math—Normal Distribution](#): 11 minutes \*
  - [Math—Quartiles and Boxplots](#): 13 minutes \*
  - (OPTIONAL) [Math—More on Boxplots](#): 5 minutes \*
  - [Math—Percentiles](#): 9 minutes \*
  - Quiz: [Statistics](#): 7 minutes \*
  - (OPTIONAL) [Math—Introduction to Counting](#): 4 minutes
  - (OPTIONAL) [Math—Fundamental Counting Principle](#): 7 minutes \*
  - (OPTIONAL) [Math—FCP with Restrictions](#): 4 minutes \*
  - (OPTIONAL) [Math—Factorial Notation](#): 4 minutes \*
  - [Verbal—Inference Questions](#): 9 minutes \*
  - [Verbal—Detail Questions](#): 5 minutes \*
  - [Verbal—Vocabulary-In-Context](#): 5 minutes \*
  - [Verbal—Select the Sentence](#): 3 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 4, Day 2

- Watch the following [lesson videos](#):
  - (OPTIONAL) [Math—Alternative Methods](#): 9 minutes \*
  - (OPTIONAL) [Math—Counting with Identical Items](#): 6 minutes \*
  - (OPTIONAL) [Math—Eliminating Repetition](#): 7 minutes \*
  - (OPTIONAL) [Math—Combinations](#): 7 minutes \*
  - (OPTIONAL) [Math—When to Use Combinations](#): 9 minutes \*



- (OPTIONAL) [Math—Calculating Combinations](#): 10 minutes \*
- (OPTIONAL) [Math—Permutations and Combinations](#): 7 minutes \*
- (OPTIONAL) [Math—Counting Strategies](#): 3 minutes \*
- Quiz: [Counting](#): 7 minutes \*
- [Math—Intro to Probability](#): 5 minutes
- [Math—Complementary Events and Simple Rules](#): 3 minutes \*
- [Math—Multiple Answer Questions](#): 7 minutes \*
- (OPTIONAL) [Verbal—Multiple Answer Questions](#)—Inference: 8 minutes \*
- (OPTIONAL) [Verbal—Structure Questions](#): 5 minutes \*
- (OPTIONAL) [Verbal—Advanced Question Types](#): 6 minutes \*
- Quiz: [Reading Comprehension](#): 7 minutes \*
- Do the following [practice questions](#):
  - [10 Multiple Choice Questions](#): 19 minutes \*
  - [15 Quantitative Comparison Questions](#): 18 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 4, Day 3

- Watch the following [lesson videos](#):
  - (OPTIONAL) [Math—Mutually Exclusive Events](#): 2 minutes \*
  - (OPTIONAL) [Math—Probability of Event A OR Event B](#): 3 minutes \*
  - (OPTIONAL) [Math—Examples of the OR Rules](#): 2 minutes \*
  - (OPTIONAL) [Math—Independent Events](#): 6 minutes \*
  - (OPTIONAL) [Math—Examples of the AND Rule](#): 4 minutes \*
  - (OPTIONAL) [Math—Generalized AND Rule](#): 3 minutes \*
  - (OPTIONAL) [Math—Examples of Generalized AND Rule](#): 7 minutes \*
  - (OPTIONAL) [Math—Binomial Situation](#): 8 minutes \*
  - (OPTIONAL) [Math—Analyzing Questions](#): 8 minutes

- [Verbal—Elements of the Argument](#): 6 minutes
- [Verbal—Weakening the Argument](#): 14 minutes \*
- [Verbal—Strengthening the Argument](#): 5 minutes \*
- [Verbal—Assumption Questions](#): 9 minutes \*
- [Verbal—Wrong Answer Choices](#): 6 minutes \*
- [Verbal—The Paradox Argument](#): 4 minutes \*
- (OPTIONAL) [Verbal—Bold-Faced Arguments](#): 13 minutes \*
- [Verbal—Don't Forget the Conclusion](#): 4 minutes \*
- (OPTIONAL) [Verbal—Eliminating All the Answers](#): 6 minutes \*
- (OPTIONAL) [Verbal—Numbers vs. Percents](#): 3 minutes
- Quiz: [Paragraph Argument](#): 7 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Sentence Equivalence Questions](#): 8 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

#### Week 4, Day 4

- Watch the following [lesson videos](#):
  - (OPTIONAL) [Math—Using Counting Techniques](#): 5 minutes \*
  - [Math—Listing vs. Counting vs. Probability Rules](#): 6 minutes \*
  - (OPTIONAL) [Math—General Probability Strategies](#): 4 minutes \*
  - (OPTIONAL) [Math—Guessing Strategies](#): 5 minutes \*
  - Quiz: [Probability](#): 7 minutes \*
  - [Math—Intro to Data Interpretation](#): 2 minutes \*
  - [Math—Data Interpretation Strategy](#): 8 minutes \*
  - [Math—Types of DI Graphs](#): 12 minutes \*
  - [Math—Scatter Plots](#): 10 minutes \*
  - (OPTIONAL) [Math—Unconventional Graphs](#): 10 minutes \*

- Quiz: [Data Interpretation](#): 7 minutes \*
- [Math—QC Questions & Inequalities](#): 12 minutes \*
- [Math—Lesson of Your Choice](#): 7 minutes \*
- [Math—Lesson of Your Choice](#): 7 minutes \*
- [Verbal—Lesson of Your Choice](#): 7 minutes \*
- [Verbal—Lesson of Your Choice](#): 7 minutes \*
- Do the following [practice questions](#):
  - [10 Multiple Choice Questions](#): 19 minutes \*
  - [15 Quantitative Comparison Questions](#): 18 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*
  - [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

#### Week 4, Day 5

- Watch the following [lesson videos](#):
  - [Math—QC Strategies—Picking Numbers](#): 18 minutes
  - [Math—QC Questions & Algebra](#): 10 minutes \*
  - [Math—QC Questions & Geometry](#): 15 minutes \*
  - [Math—QC Questions & Integer Properties](#): 9 minutes \*
  - [Math—Summary of QC Strategies](#): 4 minutes \*
  - Quiz: [Advanced QC Strategies](#): 7 minutes \*
  - [Math—Lesson of Your Choice](#): 7 minutes \*
  - [Math—Lesson of Your Choice](#): 7 minutes \*
  - [Verbal—Lesson of Your Choice](#): 7 minutes \*
  - [Verbal—Lesson of Your Choice](#): 7 minutes \*
- Do the following [practice questions](#):
  - [20 Multiple Choice Questions](#): 38 minutes \*
  - [3 Data Interpretation Questions](#): 4 minutes \*
  - [10 Text Completion Questions](#): 10 minutes \*

- [10 Reading Comprehension Questions](#): 17 minutes \*

Bonus: Using Magoosh's [GRE Flashcards](#), begin and master a new deck, if possible. Spend 10 – 30 minutes reviewing previous decks, completing any that are started but not yet mastered.

### Week 4, Day 6

Take a [full-length practice test](#). \*

Today, you are going to take the PowerPrep test on your computer.

As much as possible, try to mimic the GRE conditions. Give yourself relatively short breaks in between sections. Only eat the kinds of snacks that you are planning to bring to the real GRE. Note how your sleep the night before affects your work. Note how what you had for dinner the previous night and what you had to eat earlier that day affects your energy level and concentration. Write any observations in your journal.

At the end, copy the essays you wrote into a Word doc, and as before, these you will share with a trusted friend or mentor, or post in the online forums asking for feedback, or critique later with the Official Guide rubric. Give yourself a short break when the test is done, and then check all your work, studying carefully the questions you got wrong. As always, try to mimic the GRE conditions.

At the end, copy the essays you wrote into a Word doc, and as before, these you will share with a trusted friend or mentor, or post in the online forums asking for feedback, or critique later with the Official Guide rubric. Give yourself a short break when the test is done, and then check all your work, studying carefully the questions you got wrong.

## GRE studying tips for any remaining days

- Keep working on GRE math and verbal every day. Need suggestions for how to stay focused? Read on!
- Keep watching 10-12 Magoosh videos a day. Go back and re-watch any videos in which you think you need to learn the topic more thoroughly.
- You should have answered most of the Magoosh questions at this point; you can finish any remaining questions. You can try again Magoosh questions that you have already answered, and see if you do better on the question the second time around.
- Keep drilling your stack of vocab cards every day.
- There's a second PowerPrep test you can take on the computer. There's also another paper GRE in the back of the OG: even if you don't take that under "test like" conditions, it still would be good to work through all the problems.

### Day Before the GRE Exam:

- 1) No GRE preparation all day
- 2) Eat a large, healthy, leisurely dinner – no alcohol!
- 3) Go to bed earlier than usual.

### Day of the GRE:

1. ABSOLUTELY NO LAST MINUTE GRE PREPARATION!
2. Eat a large breakfast, full of protein.
3. Do relaxing, fun activities to pass the time until the test.

### Bring to the GRE test:

1. A liter of water
2. Healthy energy-packed snacks (nuts, protein bar, etc.)
3. On breaks, make sure to get up, move & stretch – moving & stretching the large muscles of the body (legs & torso) will get oxygen flowing throughout, which will help keep you awake and keep you thinking clearly.

# Wait! I want to know more about how to prepare for the GRE in one month!

Not done yet? Fabulous! We have even more suggestions for how to boost your GRE score in a month. Check out the resources below to get that score sky-high.

## GRE Preparation Supplemental/Optional Materials

- [PowerPrep PLUS](#). After making use of the free PowerPrep tests, you can pay for additional tests.
- [The Official GRE Quantitative Reasoning Practice Questions and The Official GRE Verbal Reasoning Practice Questions](#). If you need more high quality practice question, these are excellent sources!
- [Math Review for Quantitative Reasoning Measure](#). Specifically for math, if you are struggling with concepts these videos and pdf collaboratively developed by ETS and Khan Academy may provide additional insights into specific skills.
- For supplemental reading practice use the site [Arts & Letters Daily](#). There's new material everyday across a range of subjects and publications.
- [Vocabulary.com](#): provides conversational example sentences and a flood of example sentences.
- [Dictionary.com](#): gives you little quizzes & games to add some variety to vocab learning.
- [Magoosh GRE Prep App on iPhone or Android](#), for mobile practice

## A Few Notes on GRE Study

A note on learning GRE vocabulary: first of all, it's important not only to learn the literal dictionary definition (the denotation), but also to understand the metaphorical use of the word in context (the connotation). For example, the word "opaque" literally means "not transparent", but metaphorically it means "hard to understand" or, describing a person, it can mean "thick-headed, stupid." Ultimately, you should strive to learn both the denotation and the connotation of each word.

Daily review of vocab is vital. I wrote this schedule recommending the [Magoosh's GRE Flashcards](#), but DO NOT limit yourself to just these words. As you read and find more words you don't know, look them up, make flashcards (including context), and make your own flashcard decks. You could have one pile for words whose denotation you are trying to master, another containing words for which you know the denotation but not the connotation, and a "done" stack that gets reviewed only rarely.

A note on the prep books: Don't write in any of the test prep books, because for any of them, after a period of time you may want to go back and do a problem again that you haven't seen for a while. You can only start it fresh if the page is free of your marks.

This one-month plan is a furiously intense pace, designed to have a person improve as much as possible in a month's time. It's not your high school level, 30 minutes a night study plan; this is the big league, graduate school level. I have designed four weeks, assuming 2-4 hours for each of the five weekdays, and one 5-6 stint on the weekend ("Day Six"). If you would prefer to work on both weekend days, and free up some weeknight time, feel free to make those changes. Note: Many folks find that each day's assignments take 2-4 hours, although times to complete them will vary for different students. It is possible that a day's assignments will take significantly longer, and you may have to devote longer weekend sessions to finishing the week's work.

Also, as much as possible, get enough sleep during this month. REM sleep plays an important role in encoding long term memory, and in an eight hour period of sleep, the last hour has the most REM. If you are getting 7 hours/night instead of 8 hours/night, you are depriving your brain of one of its most powerful systems for learning and remembering. Caffeine and energy drinks will keep you feeling awake if you don't get enough sleep, but they don't do bupkis to replace the lost opportunity to encode more information into long term memory.

### On Supplemental Materials:

Most students have achieved spectacular results using nothing but Magoosh. Nevertheless, we recognize that there others who are equally dedicated to your success, and so we recommend additional materials that supplement our own. These plans were structured with far-reaching pedagogical principles, and for most people hearing or reading once is not enough.

At Magoosh, we are very ambitious for our students; we want you to learn as thoroughly and as masterfully as possible. These additional resources are vetted to provide additional practice, alternative explanations, and extra review.